

Name Mitchell Walston

Block 1

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Project

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society*. Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations*.

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Sharing via mp3
2. Track editing
3. Adding Loops (music/sound effects)

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I could have students create a podcast where they must make a radio talk show to inform listeners about evolution. They would be allowed to input music or sound effects. I would have them upload it to a global platform for others to listen to and learn from.

❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? Comic Life

For which project did you use this software? Dr. Grace Mini Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Picture filters
2. Various features and options for speech balloons
3. Comic templates

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I would have students create a comic that demonstrates their understanding of evolution. Students would be able to make their own pictures and eventually upload their creation to a global platform for other to read and learn from.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.

Which software did you use? iMovie

For which project did you use this software? Dr. Grace Final Reflection

Did you do the project alone? With a partner? With a group of 3 or more? Alone

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were ***new to you***:

1. Clip editing
2. Fast forward
3. Detach sound/fade music

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I would have students work in pairs to choose a topic in evolution and teach it to the rest of the class through an iMovie skit. I would encourage them to include audio, text, and pictures. I would have them upload it to a global platform for other to watch and learn from.

2 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.

- What Web 2.0 tool did you use (name it and give the URL)? Tagexdo (<http://www.tagxedo.com>)
- How did you find out about it? <http://cooltoolsforschools.wikispaces.com>
- For what blog entry or project did you use it? Wes Fryer Chapter 2 blog entry
- What did it do that you liked? Turned my reflection into shape with colored words
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Although it looks pretty cool, my reflection is difficult to read
- Would you consider using it in your classroom? Why or why not? Possibly, I would consider using it if students wanted to write a journal entry and make it more creative.

1 Operating Systems

Familiarize yourself with one more computer operating system that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]**

I have already used 3 different operating systems. I have used Android, iOS, and Mac OS. I experienced Android on a smartphone a couple years ago. It was somewhat frustrating because it was close out of the browser unexpectedly sometimes. It wasn't until I upgraded to iOS that I realized how much more I liked iOS than Android. It felt easier to navigate, and of course with Apple, they're always introducing new features on their iPhones. I have had very few problems in my experience with iOS. I have Mac OS on my laptop, which is about 3 years old now. I really like using Mac OS because some many tasks in college are best completed using a Mac computer. However, if I need to use a different format for an assignment I can always use Microsoft programs because I have them downloaded on my Mac. I feel comfortable using iOS and Mac OS, but if I ever need to switch between Mac OS and other operating systems, I'm not too concerned. I think most operating systems have similar basic features to help users learn to operate them. If I need to learn something new about an operating system, I'll probably go to YouTube to watch a tutorial, or I might just try to figure it out myself.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

**If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

***If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*